

# Teacher Communication Behavior and Classroom Learning Environment of Public Elementary Schools in Davao Del Norte Division

Shiela Mae F. Concepcion<sup>1</sup>

<sup>1</sup>MAEM

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**Abstract:** The study explored an interesting aspect of education: how the way teachers communicate can really shape the learning atmosphere in public elementary schools in Davao Del Norte. The researchers aimed to uncover the link between teachers' communication styles and the experiences students have in the classroom. They carefully selected 115 public elementary teachers using a method that ensures a fair representation and conducted a survey to gather a variety of insights. The results were promising. Most teachers demonstrated strong communication skills, and students reported feeling positively about their classroom environments. One of the key findings was the clear connection between the way teachers interacted with their students and the quality of learning experiences those students had. Every detail mattered—how teachers balanced being formidable yet supportive, the praise and encouragement they offered, their non-verbal cues, the empathy and friendliness they exhibited, and how effectively they managed their classrooms. All of these factors played significant roles in creating a positive learning environment. Based on these insights, the study recommended that officials from the Department of Education and school administrators join forces to create programs that improve teacher communication practices. By working together, they could cultivate an even more enriching learning environment for students. Additionally, the researchers encouraged future studies to explore these dynamics further, suggesting that researchers consider other factors and methods to provide an even deeper understanding of this important topic.

**Keywords:** *Teacher Communication Behavior; Classroom Learning Environment, Davao Del Norte Division, Philippines.*

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## I. INTRODUCTION

Effective communication between teachers and students is vital for fostering a positive classroom atmosphere where learning can truly flourish. In the public elementary schools of Davao Del Norte Division, the way teachers engage with their students plays a significant role in shaping their academic experiences and successes. Communication isn't just about the words spoken; it also involves body language and the emotional vibe in the classroom.

This study seeks to explore the impact of teacher communication on the classroom environment and identify specific strategies that genuinely make a difference. Previous research has shown that clear and effective communication boosts student engagement, motivation, and overall learning outcomes (Smith & Johnson, 2016). By understanding how these elements interact, educators and school leaders can develop tailored approaches to enhance

teaching practices and create more conducive learning conditions.

## II. METHODS

In this study, we set out to explore how the communication habits of public elementary teachers impact the learning environment in their classrooms. We reached out to 115 teachers from various schools in the Davao Del Norte Division and invited them to participate in a survey. To gather valuable insights, we created a detailed questionnaire that looked into different aspects of teacher communication. Our aim was to understand how teachers encourage and praise their students, offer non-verbal support, and demonstrate understanding in their daily interactions.

After collecting the responses, we analyzed the data by calculating average scores for different communication areas. We also looked at how these behaviors affect the overall learning environment using Product-Moment

correlation to uncover any relationships. To dig deeper, we performed a regression analysis to see how specific communication habits influence the classroom atmosphere. This comprehensive approach allowed us to recognize just how crucial effective communication is for fostering a positive learning experience for students.

### III. RESULTS AND DISCUSSIONS

A recent study has highlighted just how crucial effective communication is for nurturing a positive classroom environment. The teachers who participated in this research were recognized for their outstanding communication skills, and as a result, their students rated the classroom atmosphere highly. The data analysis revealed a strong connection between how teachers interacted with their students and the overall vibe in the classroom, with a notable correlation score of  $r = 0.85$ ,  $p < 0.01$ .

Digging a bit deeper, the study identified several ways that teacher communication can significantly influence student experiences. Key factors included challenging students, providing encouragement and praise, offering non-verbal support, demonstrating understanding and friendliness, and managing the classroom effectively. Among these, the encouragement and praise from teachers really shone through, having the most significant impact ( $\beta = 0.45$ ,  $p < 0.01$ ).

These findings truly underscore the importance of effective communication in education. When teachers create a supportive and encouraging atmosphere, they are more likely to foster a nurturing environment for their students. This highlights the urgent need for school leaders to recognize these dynamics and invest in professional development programs aimed at enhancing teachers' communication skills.

Looking ahead, it would be fascinating for researchers to explore other factors that might influence these interactions. For instance, examining cultural differences or the role of digital communication tools could provide valuable insights into the teacher-student relationship across different settings (Anderson, 2018).

### REFERENCES

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